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Similarity Measures of Tangent, Cotangent and Cosines in Neutrosophic Environment and their Application in Selection of Academic Programs

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ABSTRACT

Similarity measures have wide range of applications in real-world such as patterns, face recognitions, coding etc. In this paper it is intended to determine the tangent, cosine and cotangent similarity measure for single valued Neutrosophic sets and will compare the accuracy of all above similarity measures and applied it in decision making problems such as selection of an academic programs.

Keywords

Similarity Measures, Neutrosophic Sets, Tangent Measures, Cosine Measures, Cotangent Measures

1. INTRODUCTION

In daily life, everyone deals with uncertainty. If anyone toss a coin one will get either a head or tail but are not sure about outcomes so to tackle with issues like uncertainty and to make decisions in practical applications many theories have been proposed and some of them are as follows: The concept of Probability theory was first introduced by Blaise Pascal (1632-62) and Pierre Fermat (1601-65). Then in 1965, the theory of fuzzy sets (FSs) was offered by Zadeh [48]. Also the notion of IVFS was suggested by Zadeh [49]. In 1986, the perception of IFS was offered by Atanassov [2]. Atanassov and Gorgov [3] gave the perception of IVIFSs in 1989 and in 1998 the concept of NS was suggested by Smarandache [34]. By his definition, the NS is specified by truthiness, indeterminacy and falseness and for analytical applications its value can be taken from usual and unusual subsets of $[0, 1]$. an idea of SVNNSs was presented by Wang et al [40] by recognizing the difficulty in application of NSs in realistic complications. To describe inadequate, unpredictable, uncertain and inaccurate data, it suggest us additional prospect that evident the world.

In different fields such as educational problem [21,22], image processing [8,11,50], medical diagnosis [1,19,45,46], social problems [23,26], conflict resolution [27] etc have been applied and studied in NSs and its numerous extensions. In all scientific fields, the concept of similarity is very important. To calculate similarity measure between FSs many methods have been proposed that was given by Wang [39] and studied by Hyung et al [12], Chen et al [9], Pappis and Karacapildis [25], Chen [10]. Concerning indeterminacy these techniques are not proficient of dealing with similarity measure. Similarity measures for SVNNS and Neutrosophic sets [4, 5, 6, 20, 40, 41, and 42] have lectured in literature.

In 2013 Hausdrof distance extended to NSs by Broumi and Smarandache [5] that plays a vital role in real-world application, computer assisted surgery, particularly in

numerous pictorial tasks etc. The correlation coefficient between interval Neutrosophic sets were offered by Broumi and Smarandache in 2013. Numerous similarity measures of SVNNSs depend on membership grades, distance, entropy measure for a SVNNS and a matching function were studied by Majumdar and Smanta [20]. For SVNNSs, the Similarity measure based on distance and its application in DM problem were proposed by Ye [40] in 2013. An example of SVNNS and interval valued Neutrosophic set, three vector similarity measure for SNSs were proposed by Ye [43] including the Dice, cosine and Jaccard similarity and with basic Neutrosophic data applied it to MCDM problems.

The SM based on tangent function of IFSs and its application in medical analysis was suggested by Mondal and Paramanik [24]. By using Euclidean and Hamming distance, the SM of INS was explained by Jun [42] and also gave an instance in DM problem. The SM based on cotangent function between Intuitionistic fuzzy sets and its application in medical analysis was introduced by Tian [37]. Cosine SM of IVNSs was suggested by Samarandache and Broumi [7]. However due to limitation in prevailing Cosine SM of SNSs in vector space. An improved cosine SM of SNSs which is based on Cosine function and its application in medical analysis was proposed by Ye [44]. Jafar et al (2019, 2020) use fuzzy, Intuitionistic and Neutrosophic logics in different decision making problems in [13-18]. Saqlain et al worked on different decision making problems using Neutrosophic theory. Researchers doing a fantastic job in MCDM problems using these uncertain conditions in [28-33]

This paper is about Neutrosophic introduction (section-2), Tangent similarity measure for SVNNSs (section-3), Procedure of decision making (section-4), Cosine similarity measure for SVNNSs (section-5), Cotangent SM for SVNNSs (section-6), Applications named as selection of an academic program and identification of diseases by using tangent, cosine and cotangent SM (section-7).

2. PRELIMINARIES

i. Neutrosophic Sets [34, 35]

Suppose there be a universal set U . Further a NS \mathcal{M} is expressed as:

$\mathcal{M} = \{ \langle \xi: \mathbb{T}_{\mathcal{M}}(\xi), \mathbb{I}_{\mathcal{M}}(\xi), \mathbb{F}_{\mathcal{M}}(\xi) \rangle, \xi \in U \}$, Thus $\mathbb{T}, \mathbb{I}, \mathbb{F}: U \rightarrow]^{-}0, 1^{+}[$ represent truthiness, indeterminacy and falseness correspondingly of the point $\xi \in U$ via set \mathcal{M} fulfill the resulting limitation:

$$- \dot{0} \leq \sup \mathbb{T}_{\mathcal{M}}(\xi) + \sup \mathbb{I}_{\mathcal{M}}(\xi) + \sup \mathbb{F}_{\mathcal{M}}(\xi) \leq \dot{3}^{+}$$

For analytical application, the values of truthiness, indeterminacy and falseness can be taken by subsets of $] -\hat{0}, \hat{1} + [$ can be taken as the NS value. For practical usage, we will take $[\hat{0}, \hat{1}]$ rather than $] -\hat{0}, \hat{1} + [$ as the application of $] -\hat{0}, \hat{1} + [$ is a challenging task in mathematical complications. Now let two NSs,

$$\mathcal{M}_{NS} = \{ \langle \check{z}: \mathbb{T}_{\mathcal{M}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) \rangle, \check{z} \in \check{X} \},$$

$$\mathcal{N}_{NS} = \{ \langle \check{z}: \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{N}}(\check{z}) \rangle, \check{z} \in \check{X} \},$$

Following are the relation of above NSs:

- $\mathcal{M}_{NS} \subseteq \mathcal{N}_{NS} \Leftrightarrow \mathbb{T}_{\mathcal{M}}(\check{z}) \leq \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}) \geq \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) \geq \mathbb{F}_{\mathcal{N}}(\check{z})$
- $\mathcal{M}_{NS} = \mathcal{N}_{NS} \Leftrightarrow \mathbb{T}_{\mathcal{M}}(\check{z}) = \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}) = \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) = \mathbb{F}_{\mathcal{N}}(\check{z})$

ii. SINGLE VALUED NEUTROSOPHIC SETS [38]

Suppose there be an universe of points \check{X} along general point in \check{X} symbolized by \check{z} . A single valued neutrosophic set \mathcal{M} in \check{X} is categorized via a function of truthiness $\mathbb{T}_{\mathcal{M}}(\check{z})$, indeterminacy $\mathbb{I}_{\mathcal{M}}(\check{z})$, and falseness $\mathbb{F}_{\mathcal{M}}(\check{z})$ for every \check{z} in \check{X} , $\mathbb{T}_{\mathcal{M}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) \in [\hat{0}, \hat{1}]$. If \check{X} is continual, then the single valued Neutrosophic set \mathcal{M} will be:

$$\mathcal{M} = \int_{\check{X}} \frac{\langle \mathbb{T}_{\mathcal{M}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) \rangle}{\check{z}} : \check{z} \in \check{X}$$

Now if \check{X} is discrete, then single valued Neutrosophic set \mathcal{M} can be presented as:

$$\mathcal{M} = \sum_{i=1}^n \frac{\langle \mathbb{T}_{\mathcal{M}}(\check{z}_i), \mathbb{I}_{\mathcal{M}}(\check{z}_i), \mathbb{F}_{\mathcal{M}}(\check{z}_i) \rangle}{\check{z}_i} : \check{z}_i \in \check{X}$$

Now let two single valued Neutrosophic sets,

$$\mathcal{M}_{SVNS} = \{ \langle \check{z}: \mathbb{T}_{\mathcal{M}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) \rangle, \check{z} \in \check{X} \}$$

$$\mathcal{N}_{SVNS} = \{ \langle \check{z}: \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{N}}(\check{z}) \rangle, \check{z} \in \check{X} \},$$

Following are the relations of above SVNSs

- $\mathcal{M}_{SVNS} \subseteq \mathcal{N}_{SVNS} \Leftrightarrow \mathbb{T}_{\mathcal{M}}(\check{z}) \leq \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}) \geq \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) \geq \mathbb{F}_{\mathcal{N}}(\check{z})$
- $\mathcal{M}_{SVNS} = \mathcal{N}_{SVNS} \Leftrightarrow \mathbb{T}_{\mathcal{M}}(\check{z}) = \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}) = \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) = \mathbb{F}_{\mathcal{N}}(\check{z})$ for any $\check{z} \in \check{X}$

iii. TANGENT SIMILARITY MEASURES FOR SVNSS

Suppose there exist two SVNSs,

$$\mathcal{M} = \langle \check{z}: (\mathbb{T}_{\mathcal{M}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z})) \rangle \quad \text{and} \quad \mathcal{N} = \langle \check{z}: (\mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{N}}(\check{z})) \rangle$$

Similarity among two points is calculated by TS function that depend on direction only, disregarding an effect of space among them is represented as:-

$$\mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) = \frac{\hat{1}}{n} \sum_{i=1}^n \left\{ \hat{1} - \tan \left[\frac{\pi | |\mathbb{T}_{\mathcal{M}}(\check{z}_i) - \mathbb{T}_{\mathcal{N}}(\check{z}_i)| + |\mathbb{I}_{\mathcal{M}}(\check{z}_i) - \mathbb{I}_{\mathcal{N}}(\check{z}_i)| + |\mathbb{F}_{\mathcal{M}}(\check{z}_i) - \mathbb{F}_{\mathcal{N}}(\check{z}_i)| |}{12} \right] \right\}$$

Proposition 3.1. The definite Tangent SM $\mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N})$ between SVNSs \mathcal{M} and \mathcal{N} fulfill the resulting properties

- I. $\hat{0} \leq \mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) \leq \hat{1}$
- II. $\mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N})$ if and only if $\mathcal{M} = \mathcal{N}$
- III. $\mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) = \mathbb{F}_{SVNS}(\mathcal{N}, \mathcal{M})$

IV. If \mathcal{O} is the single valued Neutrosophic set in \check{X} and

$$\mathcal{M} \subset \mathcal{N} \subset \mathcal{O} \text{ as a result}$$

$$\mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{O}) \leq \mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) \text{ and } \mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{O}) \leq \mathbb{F}_{SVNS}(\mathcal{N}, \mathcal{O})$$

Proofs:

I. The TF's value and the truthiness, indeterminacy and falseness of single valued Neutrosophic sets are in $[\hat{0}, \hat{1}]$, the tangent similarity measure is in between $[\hat{0}, \hat{1}]$.

Therefore

$$\hat{0} \leq \mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) \leq \hat{1}$$

II. Consider two single valued Neutrosophic sets \mathcal{M} and \mathcal{N} and let $\mathcal{M} = \mathcal{N}$ then,

$$\mathbb{T}_{\mathcal{M}}(\check{z}) = \mathbb{T}_{\mathcal{N}}(\check{z}), \mathbb{I}_{\mathcal{M}}(\check{z}) = \mathbb{I}_{\mathcal{N}}(\check{z}), \mathbb{F}_{\mathcal{M}}(\check{z}) = \mathbb{F}_{\mathcal{N}}(\check{z})$$

Therefore

$$|\mathbb{T}_{\mathcal{M}}(\check{z}) - \mathbb{T}_{\mathcal{N}}(\check{z})| = \hat{0}$$

$$, |\mathbb{I}_{\mathcal{M}}(\check{z}) - \mathbb{I}_{\mathcal{N}}(\check{z})| = \hat{0}$$

$$, |\mathbb{F}_{\mathcal{M}}(\check{z}) - \mathbb{F}_{\mathcal{N}}(\check{z})| = \hat{0}$$

$$\text{Thus } \mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) = \hat{1}$$

Contrarily,

$$\text{If } \mathbb{F}_{SVNS}(\mathcal{M}, \mathcal{N}) = \hat{1} \text{ then } |\mathbb{T}_{\mathcal{M}}(\check{z}) - \mathbb{T}_{\mathcal{N}}(\check{z})| = \hat{0}$$

$$, |\mathbb{I}_{\mathcal{M}}(\check{z}) - \mathbb{I}_{\mathcal{N}}(\check{z})| = \hat{0}$$

$$, |\mathbb{F}_{\mathcal{M}}(\check{z}) - \mathbb{F}_{\mathcal{N}}(\check{z})| = \hat{0} \text{ as } \tan \hat{0} = \hat{0}$$

it can be written as

$$\mathbb{T}_{\mathcal{M}}(\check{z}) = \mathbb{T}_{\mathcal{N}}(\check{z}),$$

	\check{c}_1	\check{c}_2	...	\check{c}_n
\check{A}_1	α_{11}	α_{12}	...	α_{1n}
\check{A}_2	α_{21}	α_{22}	...	α_{2n}
...
\check{A}_m	α_{m1}	α_{m2}	...	α_{mn}

$$\mathbb{I}_{\mathcal{M}}(\check{z}) = \mathbb{I}_{\mathcal{N}}(\check{z}),$$

$$\mathbb{F}_{\mathcal{M}}(\check{z}) = \mathbb{F}_{\mathcal{N}}(\check{z})$$

Therefore, $\mathcal{M} = \mathcal{N}$

III. Evidence is clear.

IV. If $\mathcal{M} \subset \mathcal{N} \subset \mathcal{O}$ then

$$\mathbb{T}_{\mathcal{M}}(\check{z}) \leq \mathbb{T}_{\mathcal{N}}(\check{z}) \leq \mathbb{T}_{\mathcal{O}}(\check{z}),$$

$$\mathbb{I}_{\mathcal{M}}(\check{z}) \geq \mathbb{I}_{\mathcal{N}}(\check{z}) \geq \mathbb{I}_{\mathcal{O}}(\check{z}),$$

$$\mathbb{F}_{\mathcal{M}}(\check{z}) \geq \mathbb{F}_{\mathcal{N}}(\check{z}) \geq \mathbb{F}_{\mathcal{O}}(\check{z})$$

Now we have the given inequalities:

$$|\mathbb{T}_{\mathcal{M}}(\check{z}) - \mathbb{T}_{\mathcal{O}}(\check{z})| \geq |\mathbb{T}_{\mathcal{M}}(\check{z}) - \mathbb{T}_{\mathcal{N}}(\check{z})|,$$

$$|T_{\mathcal{M}}(\xi) - T_{\mathcal{O}}(\xi)| \geq |T_{\mathcal{N}}(\xi) - T_{\mathcal{O}}(\xi)|;$$

$$|I_{\mathcal{M}}(\xi) - I_{\mathcal{O}}(\xi)| \geq |I_{\mathcal{N}}(\xi) - I_{\mathcal{O}}(\xi)|,$$

$$|F_{\mathcal{M}}(\xi) - F_{\mathcal{O}}(\xi)| \geq |F_{\mathcal{N}}(\xi) - F_{\mathcal{O}}(\xi)|;$$

$$|F_{\mathcal{M}}(\xi) - F_{\mathcal{O}}(\xi)| \geq |F_{\mathcal{N}}(\xi) - F_{\mathcal{O}}(\xi)|;$$

Thus

$$F_{SVNS}(\mathcal{M}, \mathcal{N}) \geq F_{SVNS}(\mathcal{M}, \mathcal{O})$$

$$\text{and } F_{SVNS}(\mathcal{N}, \mathcal{O}) \geq F_{SVNS}(\mathcal{M}, \mathcal{O})$$

Now TF is increasing in between $[0, \frac{\pi}{4}]$.

3. DEPENDENCE OF SVN DECISION MAKING ON TANGENT SIMILARITY

Suppose there exist a distinct set of students $\tilde{\mathcal{A}}_1, \tilde{\mathcal{A}}_2, \tilde{\mathcal{A}}_3, \dots, \tilde{\mathcal{A}}_{\tilde{m}}$ set of parameters of each student $\tilde{\mathcal{C}}_1, \tilde{\mathcal{C}}_2, \tilde{\mathcal{C}}_3, \dots, \tilde{\mathcal{C}}_{\tilde{n}}$, and the alternatives of each student $\tilde{\mathcal{B}}_1, \tilde{\mathcal{B}}_2, \tilde{\mathcal{B}}_3, \dots, \tilde{\mathcal{B}}_k$. The classification of alternatives corresponding to each student is given by decision maker. The classification gives the efficiency of students $\tilde{\mathcal{A}}_i (i = 1, 2, 3, \dots, \tilde{m})$ contrary to the parameter $\tilde{\mathcal{C}}_j (j = 1, 2, \dots, \tilde{n})$.

Table (c): In terms of single valued Neutrosophic sets the relation among students and parameters:

	$\tilde{\mathcal{C}}_1$	$\tilde{\mathcal{C}}_2$	....	$\tilde{\mathcal{C}}_{\tilde{n}}$
$\tilde{\mathcal{A}}_1$	(T_{11}, I_{11}, F_{11})	(T_{12}, I_{12}, F_{12})$	....	(T_{1\tilde{n}}, I_{1\tilde{n}}, F_{1\tilde{n}})$
$\tilde{\mathcal{A}}_2$	(T_{21}, I_{21}, F_{21})	(T_{22}, I_{22}, F_{22})$	....	(T_{2\tilde{n}}, I_{2\tilde{n}}, F_{2\tilde{n}})$
....
$\tilde{\mathcal{A}}_{\tilde{m}}$	$(T_{\tilde{m}1}, I_{\tilde{m}1}, F_{\tilde{m}1})$	$(T_{\tilde{m}2}, I_{\tilde{m}2}, F_{\tilde{m}2})$	....	$(T_{\tilde{m}\tilde{n}}, I_{\tilde{m}\tilde{n}}, F_{\tilde{m}\tilde{n}})$

PHASE 2: CALCULATION OF RELATION AMONG PARAMETERS & ALTERNATIVES

Relation among parameters

$\tilde{\mathcal{C}}_j (j = 1, 2, \dots, \tilde{n})$ And alternatives

	$\tilde{\mathcal{B}}_1$	$\tilde{\mathcal{B}}_2$	....	$\tilde{\mathcal{B}}_k$
$\tilde{\mathcal{C}}_1$	(T_{11}, I_{11}, F_{11})	(T_{12}, I_{12}, F_{12})	....	(T_{1k}, I_{1k}, F_{1k})
$\tilde{\mathcal{C}}_2$	(T_{21}, I_{21}, F_{21})	(T_{22}, I_{22}, F_{22})	....	(T_{2k}, I_{2k}, F_{2k})
....
$\tilde{\mathcal{C}}_{\tilde{n}}$	(T_{n1}, I_{n1}, F_{n1})	(T_{n2}, I_{n2}, F_{n2})	....	(T_{nk}, I_{nk}, F_{nk})

PHASE 3: CALCULATION OF RELATION AMONG PARAMETERS & ALTERNATIVES

Similarity measure among the table (c) and table (d) is determined by using $F_{SVNS}(\mathcal{M}, \mathcal{N})$.

4. COSINE SIMILARITY MEASURE FOR SINGLE VALUED NEUTROSOPHIC SETS [43]

For Multi Attribute Decision Making concern; values related to alternatives are given in the resulting decision matrix model as in Table (a) and Table (b). Relation among students and parameters can be represented in Table (a) and the relation among parameters and alternatives can be represented in Table (b)

	$\tilde{\mathcal{B}}_k$	$\tilde{\mathcal{B}}_k$	....	$\tilde{\mathcal{B}}_k$
$\tilde{\mathcal{C}}_1$	β_{11}	β_{12}	....	β_{1k}
$\tilde{\mathcal{C}}_2$	β_{21}	β_{22}	....	α_{2k}
....
$\tilde{\mathcal{C}}_{\tilde{n}}$	$\beta_{\tilde{n}1}$	$\beta_{\tilde{n}2}$	....	$\beta_{\tilde{n}k}$

Now α_{ij} and β_{ij} all are SVNNS.

Here are phases for making decision.

PHASE 1: CALCULATION OF RELATION AMONG STUDENTS & PARAMETERS

Relationship among students $\tilde{\mathcal{A}}_i (i = 1, 2, 3, \dots, \tilde{m})$ and parameters $\tilde{\mathcal{C}}_j (j = 1, 2, \dots, \tilde{n})$ is given by the table (c).

$\tilde{\mathcal{B}}_t (t = 1, 2, \dots, k)$ is given by the Table (d).

Table (d): In terms of single valued Neutrosophic sets the relation among parameters and alternatives:

PHASE 4: RANKING THE ALTERNATIVES

Maximum value reveals best Alternative.

PHASE 5: Stop.

Let $\tilde{X} = \{\tilde{x}_1, \tilde{x}_2, \dots, \tilde{x}_{\tilde{n}}\}$ and two single valued neutrosophic sets in \tilde{X} are

$$\mathcal{M} = \{ \langle \tilde{x}_i : T_{\mathcal{M}}(\tilde{x}_i), I_{\mathcal{M}}(\tilde{x}_i), F_{\mathcal{M}}(\tilde{x}_i) \rangle, \tilde{x}_i \in \tilde{X} \} \text{ and}$$

$\mathcal{N} = \{ \langle \check{x}_i: \mathbb{T}_{\mathcal{N}}(\check{x}_i), \mathbb{I}_{\mathcal{N}}(\check{x}_i), \mathbb{F}_{\mathcal{N}}(\check{x}_i) \rangle > \check{x}_i \in \check{X} \}$ in vector space, the cosine SM of single valued Neutrosophic sets can

be expressed as

$$\cos(\mathcal{M}, \mathcal{N}) = \frac{1}{\check{n}} \sum_{i=1}^{\check{n}} \left\{ \frac{(\mathbb{T}_{\mathcal{M}}(\check{x}_i)\mathbb{T}_{\mathcal{N}}(\check{x}_i) + \mathbb{I}_{\mathcal{M}}(\check{x}_i)\mathbb{I}_{\mathcal{N}}(\check{x}_i) + \mathbb{F}_{\mathcal{M}}(\check{x}_i)\mathbb{F}_{\mathcal{N}}(\check{x}_i))}{\left(\sqrt{\mathbb{T}_{\mathcal{M}}^2(\check{x}_i) + \mathbb{I}_{\mathcal{M}}^2(\check{x}_i) + \mathbb{F}_{\mathcal{M}}^2(\check{x}_i)} \sqrt{\mathbb{T}_{\mathcal{N}}^2(\check{x}_i) + \mathbb{I}_{\mathcal{N}}^2(\check{x}_i) + \mathbb{F}_{\mathcal{N}}^2(\check{x}_i)} \right)} \right\}$$

5. COTANGENT SIMILARITY MEASURES FOR SINGLE VALUED NEUTROSOPHIC SETS [47]

Let $\check{X} = \{ \check{x}_1, \check{x}_2, \dots, \check{x}_n \}$ and two single valued neutrosophic sets in \check{X} are $\mathcal{M} = \{ \langle \check{x}_i: \mathbb{T}_{\mathcal{M}}(\check{x}_i), \mathbb{I}_{\mathcal{M}}(\check{x}_i), \mathbb{F}_{\mathcal{M}}(\check{x}_i) \rangle >, \check{x}_i \in \check{X} \}$ and $\mathcal{N} = \{ \langle \check{x}_i: \mathbb{T}_{\mathcal{N}}(\check{x}_i), \mathbb{I}_{\mathcal{N}}(\check{x}_i), \mathbb{F}_{\mathcal{N}}(\check{x}_i) \rangle > \check{x}_i \in \check{X} \}$ the cotangent SM for above SVNSs can be expressed as:

$$\cot(\mathcal{M}, \mathcal{N}) = \frac{1}{\check{n}} \sum_{i=1}^{\check{n}} \cot \left[\frac{\pi}{4} + \frac{\pi}{12} (|\mathbb{T}_{\mathcal{M}}(\check{x}_i) - \mathbb{T}_{\mathcal{N}}(\check{x}_i)| + |\mathbb{I}_{\mathcal{M}}(\check{x}_i) - \mathbb{I}_{\mathcal{N}}(\check{x}_i)| + |\mathbb{F}_{\mathcal{M}}(\check{x}_i) - \mathbb{F}_{\mathcal{N}}(\check{x}_i)|) \right]$$

NOTE: The phases for determining the cosine and cotangent similarity measure is same as explained above in **Section 4**

6. CASE STUDY: SELECTION OF AN ACADEMIC PROGRAMS FOR HIGHER SECONDARY SCHOOL

Assume an effective instance that helps the candidates of secondary examination in selection of suitable subjects for higher secondary education. After matriculation, students put efforts in subjects of his choice to make bright his future. Mostly student get confused in selection of better career. They do not know which profession is suitable for them and sometimes take wrong decision that effects their future choosing a career which is inappropriate lead them to wrong path. The student must be attentive while choosing student according to his/ her taste so it is obligatory to follow the

mathematical technique for making decision. The SM between candidate's vs parameters and parameters vs educational program. This technique include truthiness, indeterminacy and falseness function

Suppose there exist the set of candidates $\check{A} = \{ \check{A}_1, \check{A}_2, \check{A}_3 \}$, Set of educational program $\check{B} = \{ \text{arts and crafts } (\check{B}_1), \text{ accounting } (\check{B}_2), \text{ science } (\check{B}_3), \text{ professional series } (\check{B}_4) \}$ and set of parameters $\check{C} = \{ \text{concentration } (\check{C}_1), \text{ good grade point } (\check{C}_2), \text{ interest in language } (\check{C}_3), \text{ interest in mathematics } (\check{C}_4), \text{ strenuous } (\check{C}_5) \}$. It is intended to examine candidates and help them to make decision for the selection of right educational program..

Phase 1:- In term of single valued Neutrosophic set, relation among candidates and parameters is given in *Table (e)*. **Table (e):**

Relation among candidates and parameters is:

R-1	\check{C}_1	\check{C}_2	\check{C}_3	\check{C}_4	\check{C}_5
\check{A}_1	$\begin{pmatrix} 0.8 \\ 0.2 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.2 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.6 \\ 0.3 \\ 0.3 \end{pmatrix}$	$\begin{pmatrix} 0.8 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.5 \\ 0.4 \\ 0.2 \end{pmatrix}$
\check{A}_2	$\begin{pmatrix} 0.7 \\ 0.1 \\ 0.3 \end{pmatrix}$	$\begin{pmatrix} 0.6 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.2 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.4 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.8 \\ 0.0 \\ 0.2 \end{pmatrix}$
\check{A}_3	$\begin{pmatrix} 0.5 \\ 0.3 \\ 0.3 \end{pmatrix}$	$\begin{pmatrix} 0.6 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.3 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.8 \\ 0.0 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.8 \\ 0.3 \\ 0.1 \end{pmatrix}$

Phase 2: In term of single valued Neutrosophic set, relation among parameters and educational program is given in *Table (f)*

Table (f): Relation among parameters and academic programs is:

R-2	\check{B}_1	\check{B}_2	\check{B}_3	\check{B}_4
\check{C}_1	$\begin{pmatrix} 0.8 \\ 0.3 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.9 \\ 0.1 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.8 \\ 0.2 \\ 0.2 \end{pmatrix}$
\check{C}_2	$\begin{pmatrix} 0.5 \\ 0.4 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.6 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.4 \\ 0.0 \end{pmatrix}$	$\begin{pmatrix} 0.9 \\ 0.1 \\ 0.1 \end{pmatrix}$
\check{C}_3	$\begin{pmatrix} 0.6 \\ 0.4 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.3 \\ 0.3 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.9 \\ 0.1 \\ 0.2 \end{pmatrix}$

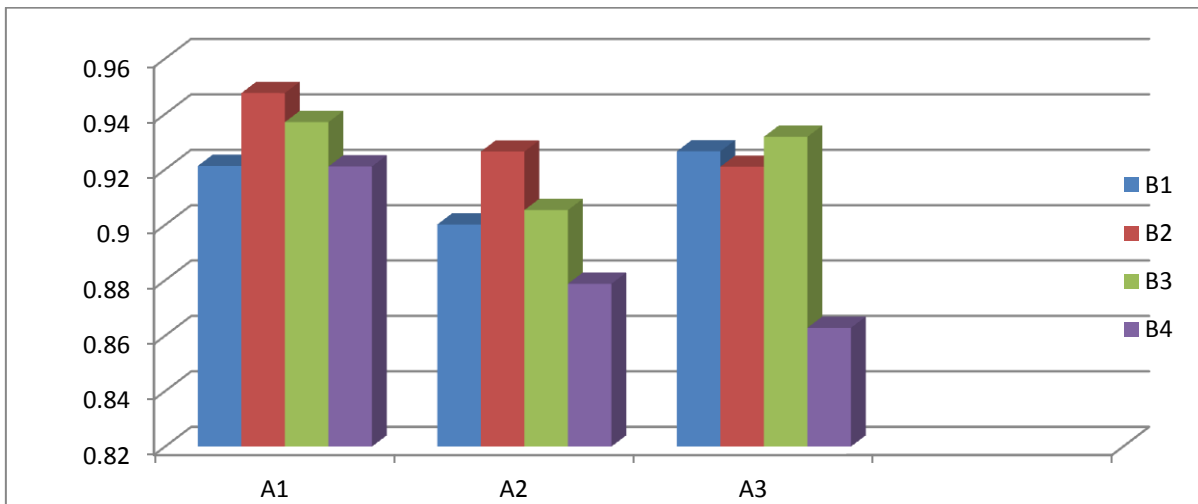
\check{c}_4	$\begin{pmatrix} 0.6 \\ 0.2 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.2 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.8 \\ 0.2 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.5 \\ 0.4 \\ 0.2 \end{pmatrix}$
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\check{c}_5	$\begin{pmatrix} 0.7 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.6 \\ 0.3 \\ 0.2 \end{pmatrix}$	$\begin{pmatrix} 0.7 \\ 0.4 \\ 0.1 \end{pmatrix}$	$\begin{pmatrix} 0.6 \\ 0.4 \\ 0.1 \end{pmatrix}$
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Phase 3:- Calculate the Tangent SM among the Table (e) and (f).

Table (g). Tangent similarity measure among Table (e) & (f) is

TS Measures	\check{B}_1	\check{B}_2	\check{B}_3	\check{B}_4
\check{A}_1	0.92127	0.94757	0.93707	0.92107
\check{A}_2	0.90014	0.92644	0.90533	0.87874
\check{A}_3	0.92653	0.92096	0.93177	0.86284

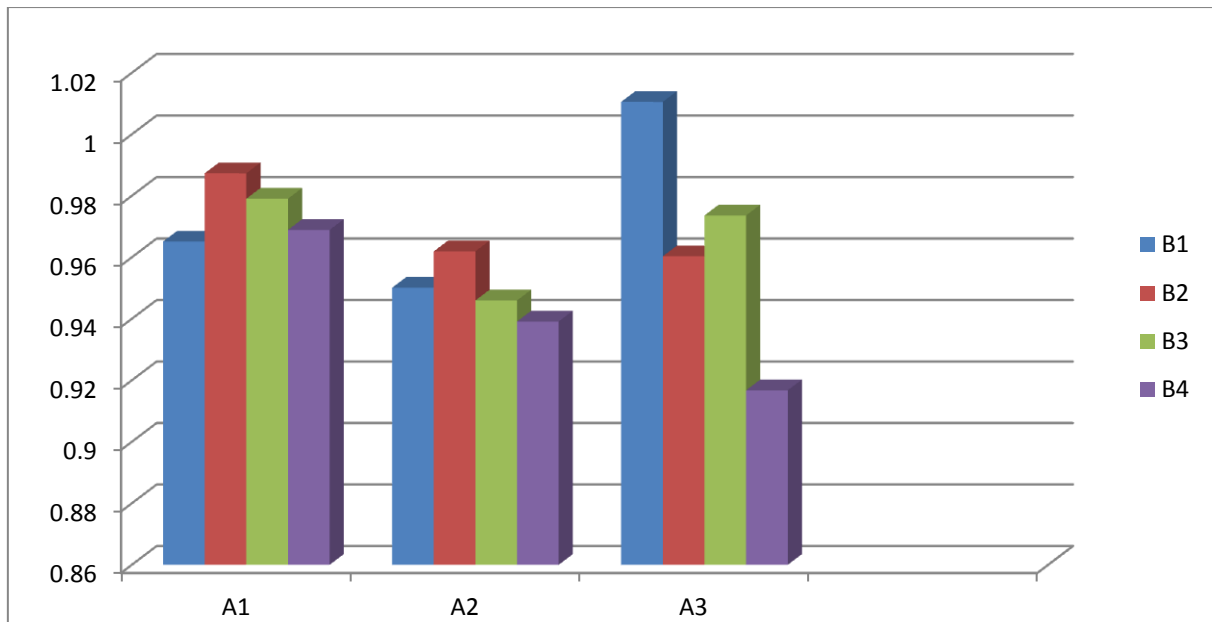


Phase 4:- The maximum values of similarity measure are **0.94757**, **0.92644** and **0.93177** correspond to \check{A}_1 , \check{A}_2 and \check{A}_3 . Here the maximum value will help students to make decision for the selection of academic programs.

Thus candidate \check{A}_1 should choose accounting program \check{A}_2 should choose accounting program and \check{A}_3 should choose science program.

Table (w). Cosine similarity measure among Table (e) & (f) is

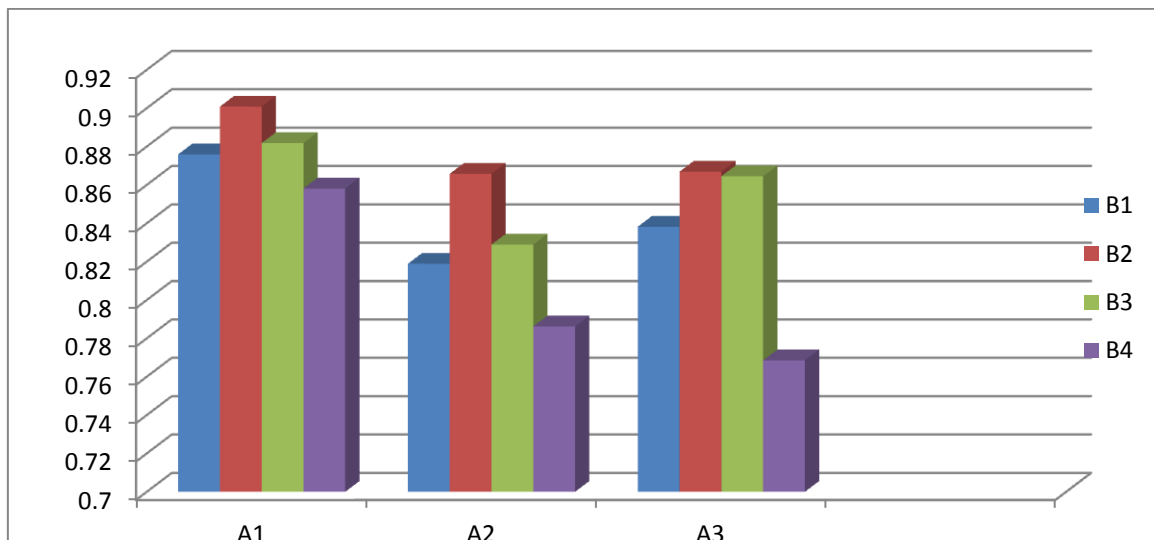
Cosine Measures	\check{B}_1	\check{B}_2	\check{B}_3	\check{B}_4
\check{A}_1	0.96512	0.98732	0.97906	0.96891
\check{A}_2	0.95011	0.96194	0.94597	0.93913
\check{A}_3	1.01055	0.96034	0.97362	0.91675



Candidate $\tilde{\mathcal{A}}_1$ should choose accounting program $\tilde{\mathcal{A}}_2$ should choose accounting program and $\tilde{\mathcal{A}}_3$ should choose arts and crafts.

Table (x). Cotangent similarity measure among Table (e) & (f) is

Cotangent Measures	$\tilde{\mathcal{B}}_1$	$\tilde{\mathcal{B}}_2$	$\tilde{\mathcal{B}}_3$	$\tilde{\mathcal{B}}_4$
$\tilde{\mathcal{A}}_1$	0.8759	0.90082	0.8818	0.85812
$\tilde{\mathcal{A}}_2$	0.8189	0.8658	0.8289	0.7862
$\tilde{\mathcal{A}}_3$	0.8382	0.8669	0.8645	0.7685



Candidate $\tilde{\mathcal{A}}_1$ should choose accounting program, $\tilde{\mathcal{A}}_2$ and $\tilde{\mathcal{A}}_3$ should also choose accounting.

7. CONCLUSION

This article described tangent, cosine, cotangent similarity measure for single valued Neutrosophic sets and its applications in realistic problem of selection of an academic programs. In this article we have observed that $\tilde{\mathcal{B}}_2$ educational program is the best for the candidates $\tilde{\mathcal{A}}_1$ and $\tilde{\mathcal{A}}_2$ and $\tilde{\mathcal{B}}_1$ is

best for $\tilde{\mathcal{A}}_3$. According to this study it is observed that cosine similarity gives values very near to 1 means 100% similarity. So this study gives the result that the cosine Measure is the best and easy to solve and gives more accurate results then other measures.

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