Neutrosophic Sets and Systems

Special Issue: Impact of Neutrosophy in solving the Latin American's social problems}, Vol. 37, 2020



University of New Mexico



Method for Evaluating the Principle of Interculturality in the Custodial Sentence using the ladov Technique

Danilo Andrade Santamaría¹, Jorge Washington Soxo Andachi² and Oscar Fabian Silva Montoya³

¹Universidad Regional Autónoma de los Andes (UNIANDES), Calle Teniente Hugo Ortiz, Puyo, CP. 160150. Ecuador; up.daniloandrade@uniandes.edu.ec

²Universidad Regional Autónoma de los Andes (UNIANDES), Calle Teniente Hugo Ortiz, Puyo, CP. 160150. Ecuador; up.jorgewsa99@uniandes.edu.ec

³Universidad Regional Autónoma de los Andes (UNIANDES), Calle Teniente Hugo Ortiz, Puyo, CP. 160150. Ecuador; up.jorgewsa99@uniandes.edu.ec

Abstract: The principle of interculturality represents a condition for respecting the rights of others. Assessing the state of interculturality makes it possible to especially ensure the rights of indigenous communities. However, in Ecuador the existing legal norms do not guarantee the intercultural protection of citizens in custodial sentence. This research proposes a solution to the posed problem by developing a method for evaluating the principle of interculturality in the application of a custodial sentence. The method bases its operation on using the Iadov technique. Uncertainty is modeled with the use of neutrosophic numbers. The method was applied to representative people of the indigenous communities of the Pastaza province. As a result, we obtained an assessment of the main indigenous actors in the communities on the intervention of ordinary justice in death cases.

Keywords: Neutrosophy; intercultural principle; Iadov technique; custodial sentence.

1. Introduction

Interculturality raises a peaceful coexistence and the will for effective integration. Intercultural dialogue as a condition of equity that enables harmonious coexistence, mutual solidarity, the reconciliation of differences, integration between individuals and peoples and the awareness that the diversity of ways of life is the source of the cultural wealth of a country and the principle of internal cohesion of a nation [1-3].

Indigenous peoples have their own culture and Customary Law that defends cultural diversity and the principles of equality and non-discrimination [4, 5]. Article 24 of the Organic Code of the Judicial Function, talks about the principle of interculturality, which requires judges to consider elements of cultural diversity related to the customs, practices, norms and procedures of the people, groups or collectivities that are under their knowledge [6].

The Constitution of the Republic of Ecuador of 2008, in its article 171, states that: "The authorities of indigenous communities, peoples and nationalities shall exercise jurisdictional functions, based on their ancestral traditions and their own law, within their territorial scope, with the guarantee of participation and decision of women". The authorities will apply their own rules and procedures for the solution of their internal conflicts that are not contrary to the Constitution and human rights recognized in international instruments. The State will guarantee that the decisions of the indigenous jurisdiction are respected by public institutions and authorities [7].

In the province of Pastaza (Fig 1), we may find seven different nationalities. The Kichwas represent the group with the largest presence in this area. On November 28, 2013, the "Tagaeri-Taromenani" case occurred in which six Waorani indigenous nationals are allegedly guilty of a spear attack, committed against some 20 members of the Tagaeri-Taromenani clans, a tribe that is considered an uncontacted people in the Ecuadorian Amazon. Waorani organizations have called for the alleged criminals to be tried within the community under indigenous laws. However, the Ecuadorian State, through the competent jurisdictional bodies, has resolved that it must be judged through ordinary justice.



Figure 1. Pastaza Province

Based on the situation described above, this research aims to develop a method for evaluating the principle of interculturality in the custodial sentence.

2. Preliminaries

This section introduces the main theoretical references on the object of study and the different concepts that facilitate the understanding of the investigation. It begins with the references of the principle of interculturality. A description of the deprivation of liberty within the framework of interculturality is also covered.

2.1. Principle of interculturality

Interculturality implies a process of communication between people and groups with different identities, dialogue with others on an equal footing, a relationship of respect for diversity and a desire for mutual enrichment with the exchange of knowledge and experiences. Interculturality supports a humanism of reunion and peaceful coexistence; the will for effective integration.

Intercultural dialogue starts from the circumstance that neither group is above the other, condition of equity that enables harmonious coexistence, mutual solidarity, the reconciliation of differences, integration between individuals and peoples and the awareness that the diversity of ways of life is the source of the cultural wealth of a country and the principle of internal cohesion of a nation [8, 9].

Interculturality implies understanding that the dignity of indigenous people and peoples is contained in the set of fundamental rights and freedoms that Positive Law determines, but also, in their own culture and their Customary Law. For the respect and defense of cultural diversity, it is essential to take into account the principles of equality and non-discrimination.

3. Design of the method for the assessment of interculturality in custodial sentences

Obtaining information about a certain phenomenon can be complex. The method for assessing the custodial sentence represents a group decision-making problem [10, 11]. It is based on using methods and techniques to support decision making [12, 13]. The Iadov technique is used as an alternative in the method inference process.

Using the Iadov technique, an indirect route is established for the study of satisfaction. The criteria used are based on the relationships established between the three closed questions, which are inserted within a questionnaire and whose relationship the respondent does not know [14-16]. The technique is based on the application of a survey made up of closed and open questions [17, 18]. The three closed questions establish a relationship in the Iadov Logical Table [19], indicating the scale of individual satisfaction of each respondent, while open questions allow to delve into the positive elements and the recommendations or insufficiencies of the proposal being evaluated [20, 21].

The technique has been used to model uncertainty with the use of neutrosophic numbers [13, 22, 23]. A neutrosophic number is defined as: Let $N = \{(T, I, F): T, I, F \subseteq [0, 1]1n$ a neutrosophic valuation is a mapping of a group of formulas proportional to N, that is, for each statement p we have:

$$v(p) = (T, I, F) \tag{1}$$

In order to facilitate practical application to decision-making and engineering problems, the proposal of the Single Valued Neutrosophic (SVN) sets was made [24] which allows the use of linguistic variables [25, 26] that increase the interpretability in the recommendation models and the use of indeterminacy [27].

Let X be a universe of discourse. An SVN over X is an object of the form.

$$A = \{\langle x, u_A(x), r_A(x), v_A(x) \rangle : x \in X\} d$$
 (2)

Where $u_A(x): X \to [0,1]$, $r_A(x), : X \to [0,1]$ y $v_A(x): X \to [0,1]$ with $0 \le u_A(x) + r_A(x) + v_A(x) \le 3$ for all $x \in X$. The interval $u_A(x), r_A(x)$ and $v_A(x)$ denote the memberships to true, indeterminate, and false of x in A, respectively. For convenience, an SVN number will be expressed as A = (a, b, c), where $a, b, c \in [0,1]$, and $b, c \in [0,1]$

Neutrosophic Numbers are those satisfying Equation 3 [21, 29]

$$a + bI$$
 (3)

Where a, b are real numbers, and I is indeterminacy part, such that $I^2 = I$ and $0 \cdot I = 0$.

If the coefficients a and b are real, then a + bI is called Neutrosophic Real Number.

Given $N_1 = a_1 + b_1 I$ and $N_2 = a_2 + b_2 I$ two neutrosophic numbers, some operations between them are defined as follows:

$$\begin{array}{l} N_1+N_2=a_1+a_2+(b_1+b_2)I \ (\text{Addition}); \\ N_1-N_2=a_1-a_2+(b_1-b_2)I \ (\text{Difference}), \\ N_1\times N_2=a_1a_2+(a_1b_2+b_1a_2+b_1b_2)I \ (\text{Multiplication}), \\ \frac{N_1}{N_2}=\frac{a_1+b_1I}{a_2+b_2I}=\frac{a_1}{a_2}+\frac{a_2b_1-a_1b_2}{a_2(a_2+b_2)}I \ (\text{Division}). \end{array}$$

For the evaluation, a set of linguistic terms that represent neutrosophic values are used, which corresponds to an absolute value. Table 1 presents the assessment scale used.

Language labels represented	SVN number/ Neutrosophic Number	Value
Clear satisfaction	(1, 0, 0)	1
More satisfied than dissatisfied	(1, 0.25, 0.25)	2
Not defined	Ι	3
More dissatisfied than satisfied	(0.25, 0.25, 1)	4
Clear dissatisfaction	(0,0,1)	5
Contradictory	(1,0,1)	6

Table 1. Set of terms used as a rating scale.

4. Application of the method for the valuation of custodial sentences

For the implementation of the proposed method, a multi-expert approach was used. The province of Pastaza, which represents the highest concentration of Kichwas in the region, was used as the object of study. A questionnaire was applied to the main Kichwa patriarchs. The purpose of the instrument carried out was to estimate the satisfaction of the patriarchs on the exclusive sentence.

The sample used for the development of the activity was made up of 12 Kichwa patriarchs. The evaluated variables were:

Satisfaction about the application of the principle of interculturality by the Ecuadorian government.

Satisfaction regarding the determination in decision-making of exclusive sentences of members of the Kichwas tribe.

The results of the preferences of the set of Kichwas patriarchs that intervened in the process, are analyzed using the Iadov's Logical Table proposed in Table 2 [30].

		•			rect the	•		intercultu	rality
What is your opinion on the		Do not			I don't kno	\mathbf{w}		Yes	
policy implemented by the Ecuadorian government	Do you consider the protection that indigenous communities possess adequate to exercise their right of self-determination?								
regarding the custodial sentence within the framework	Yes	I	Do	Yes	I don't	Do	Yes	I don't	Do
of the principle of interculturality?		don't know	not		know	not		know	not
I like it very much	1	2	6	2	2	6	6	6	6
I do not like it very much	2	2	3	2	3	3	6	3	6
I do not care	3	3	3	3	3	3	3	3	3
I dislike it more than I like it	6	3	6	3	4	4	3	4	4
I do not like	6	6	6	6	4	4	6	4	6
I do not know what to say	2	3	6	3	3	3	6	3	4

Table 2. Iadov's Logical Table.

In order to obtain the group satisfaction index (GSI), we worked with the different levels of satisfaction that are expressed on the numerical scale 1 and -1 as reported in Table 3.

Language labels to be represented	Value
Maximum satisfaction	1
More satisfied than dissatisfied	0,5
Undefined and contradictory	0
More dissatisfied than satisfied	- 0,5
Maximum dissatisfaction	-1

Table 3. Set of terms used as level of satisfaction.

Once the surveys were applied, we obtained on the individual satisfaction scale results shown in Table 4:

Satisfaction level	Quantity	Percent
Maximum satisfaction	0	0
More satisfied than dissatisfied	0	0
Undefined or contradictory	1	8,33 %
More dissatisfied than satisfied	3	25,00 %
Maximum dissatisfaction	8	66,66 %

Table 4. Result of satisfaction on the application of the Iadov technique.

The application of the technique allowed us to obtain the Group Satisfaction Index (GSI), which represents a parameter attributed to the agreement of the group of users to whom the instrument was applied. GSI is determined by equation 3.

$$GSI = \frac{A(+1) + B(0.5) + C(0) - D(0.5) + E(-1)}{N}$$
(3)

Where:

A, B, C, D, E: represents the number of subjects with an individual index 1,2, (3 o 6), 4,5.

N: represents the total number of users in the group.

The Group Satisfaction Index values range between +1 and -1 as in figure 2. Values between -1 and -0.5 indicate dissatisfaction, values between -0.49 and 0.49 show contradictions due to what is expressed as

dissatisfaction and values between 0.5 and 1 indicate that there is satisfaction. Figure 2 shows a scale with the domain of values used to perform the valuation.

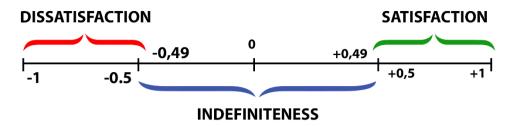


Figure 2: Satisfaction scale.

The processing of the method yielded a GSI = 0.37, considering that there is dissatisfaction. After obtaining an unsatisfactory GSI, the following analysis is performed:

The criteria of the respondents regarding the question whether "Do you consider correct the principle of interculturality implemented by the Ecuadorian government?", obtained an undefined or contradictory value of 0%, 8.33% considered it more dissatisfied than satisfied and 91.33% thought there was a maximum dissatisfaction.

Regarding question "What is your opinion on the policy implemented by the Ecuadorian government regarding the custodial sentence within the framework of the principle of interculturality?", results indicate an undefined or contradictory value of 8.33%, 25.00% rate it as more dissatisfied than satisfied and 66.66% considered it as maximum dissatisfaction.

Regarding whether "Do you consider the protection that indigenous communities have adequate to exercise their right of self-determination?" It was considered as maximum dissatisfaction by 100% of respondents.

In addition to the dissatisfaction obtained, the following elements could be identified through open questions:

That in the measures the principle of interculturality is not well implemented to guarantee respect for indigenous determination.

That implementations on criminal law applied in Ecuador that affect the Kichwas communities be extended.

Conclusions

This investigation proposed a method for evaluating the principle of interculturality in the custodial sentence. The proposed method obtained an evaluation process by applying the Iadov technique while modeling the problem through neutrosophic numbers [31].

As a result, the method obtained the criteria issued by the main Kichwa patriarchs for the assessment of the principle of interculturality. This result, quantified by the method, was assessed by a satisfaction index that corresponds to high dissatisfaction.

As a final assessment of the application of the technique, we can conclude that the criteria issued and the results obtained using the Iadov technique corroborated that the application of the exclusive judgment does not correspond to the principle of interculturality.

References

- 1. J. Litzenberg, "Official language for intercultural ties': Cultural concessions and strategic roles of Ecuadorian Kichwa in developing institutional identities," *Linguistic Landscape*, vol. 4, no. 2, pp. 153-177, 2018.
- 2. J. Collado-Ruano, M. Madroñero-Morillo, and F. Álvarez-González, "Training Transdisciplinary Educators: Intercultural Learning and Regenerative Practices in Ecuador," *Studies in Philosophy and Education*, vol. 38, no. 2, pp. 177-194, 2019.
- 3. C. Tym, "Shuar People's Healing Practices in the Ecuadorian Amazon as a Guide to State Interculturality: An Epistemic Case for Indigenous Institutions," 2017.
- 4. J. Van Kesteren, "Public attitudes and sentencing policies across the world," *European Journal on Criminal Policy and Research*, vol. 15, no. 1-2, pp. 25-46, 2009.
- 5. L. Almeida, "Women's imprisonment: Who they are and how they live in a prison in Ecuador?," *URVIO Revista Latinoamericana de Estudios de Seguridad*, no. 21, pp. 240-256, 2017.

- 6. C. O. D. L. F. JUDICIAL, "Código Orgánico de la función judicial," *Quito-Ecuador: Corporación de Estudios y Publicaciones*, 2009.
- 7. G. Harris, "Sentencing for drug offences in England and Wales," Available at SSRN 1909946, 2010.
- 8. T. Veintie, "Revival and regeneration of Indigenous knowledge in intercultural bilingual teacher education: A study in the Ecuadorian Amazonia," *Helsinki Studies in Education*, 2018.
- 9. B. M. Roca, M. E. R. Machado, V. V. Delgado, and J. Z. Mazacon, "Education in moral values for intercultural coexistence," *Revista Conrado*, vol. 15, no. 68, pp. 214-221, 2019.
- 10. M. Leyva-Vázquez, F. Smarandache, and J. E. Ricardo, "Artificial intelligence: challenges, perspectives and neutrosophy role.(Master Conference)," *Dilemas Contemporáneos: Educación, Política y Valore*, vol. 6, no. Special, 2018.
- 11. J. C. S. Morán, J. F. E. Chuga, and W. M. Arias, "Neutrosophic statistics applied to the analysis of socially responsible participation in the community," *Neutrosophic Sets and Systems, Book Series, Vol. 26, 2019: An International Book Series in Information Science and Engineering*, vol. 26, pp. 18.
- 12. A. R. Hernández-Leonard, "Evaluación de la satisfacción con el servicio de capacitación del INIMET," *Boletín Científico Técnico INIMET*, no. 1, pp. 18-27, 2013.
- 13. M. A. C. Ramírez, J. C. d. J. A. Añez, O. I. Ronquillo, R. G. H. Q. Riera, Á. A. R. Vera, J. C. T. Cegarra, and P. M. O. Sotomayor, "Pestel based on neutrosophic cognitive maps to," *Neutrosophic Sets and Systems, Book Series, Vol. 26, 2019: An International Book Series in Information Science and Engineering*, vol. 26, pp. 61, 2019.
- 14. A. Andino Herrera, M. Cuenca Díaz, H. Paronyan, and V. Murillo, "Use of the neutrosophic IADOV technique to diagnose the real state of citizen participation and social control, exercised by young people in Ecuador," *Neutrosophic Sets & Systems*, vol. 26, 2019.
- I. Martillo Alchundia, J. Alvarado Zabala, and C. Yance Carvajal, "Alternativas ambientales para el tratamiento de los desechos tecnológicos," *Contribuciones a las Ciencias Sociales*, no. noviembre, 2018
- 16. A. A. Herrera, M. C. Díaz, H. Paronyan, and V. Murillo, "Use of the neutrosophic IADOV technique to diagnose the real state of citizen participation and social control exercised by young people in Ecuador," *Neutrosophic Sets and Systems*, vol. 26, no. 1, pp. 25, 2019.
- 17. J. CASTILLO, and O. GINORIS, "Formación y desarrollo de los intereses profesionales pedagógicos en los estudiantes de primer año de la licenciatura en educación como inductores del aprendizaje autodidacto. ," *Instituto superior pedagógico "Juan Marinello"*, 2005.
- 18. O. Mar, S. I, and J. Gulín. "Competency assessment model for a virtual laboratory system and distance using fuzzy cognitive map," No. 2, Vol. 38; http://rev-inv-ope.univ-paris1.fr/files/38217/38217-07.pdf.
- 19. A. LÓPEZ, and V. GONZÁLEZ, "La técnica de Iadov una aplicación para el estudio de la satisfacción de los alumnos por las clases de educación física" *Revista Digital Buenos Aires*, 2002.
- 20. D. V. Ponce Ruiz, J. C. Albarracín Matute, E. J. Jalón Arias, L. O. Albarracín Zambrano, L. J. Molina Chalacán, Í. M. Serrano Quevedo, and A. R. Zuñiga Paredes, "Softcomputing in neutrosophic linguistic modeling for the treatment of uncertainty in information retrieval," *Neutrosophic Sets & Systems*, vol. 26, 2019.
- 21. R. G. Ortega, M. Rodríguez, M. L. Vázquez, and J. E. Ricardo, "Pestel analysis based on neutrosophic cognitive maps and neutrosophic numbers for the sinos river basin management," *Neutrosophic Sets and Systems*, vol. 26, no. 1, pp. 16, 2019.
- 22. L. K. Á. Gómez, D. A. V. Intriago, A. M. I. Morán, L. R. M. Gómez, J. A. A. Armas, M. A. M. Alcívar, and L. K. B. Villanueva, "Use of neutrosophy for the detection of operational risk in corporate financial management for administrative," *Neutrosophic Sets and Systems, Book Series, Vol. 26, 2019: An International Book Series in Information Science and Engineering,* vol. 26, pp. 75, 2019.
- 23. K. L. Fernández Rodríguez, G. A. Peña, M. T. Ortiz Luzuriaga, Y. Ramos López, G. E. Cevallos Uve, E. E. Obaco Soto, and C. F. Rey Suquilanda, "Neutrosophic model to measure the impact of management projects on the process of pedagogical-research training," *Neutrosophic Sets & Systems*, vol. 26, 2019.
- 24. H. Wang, F. Smarandache, Y. Zhang, and R. Sunderraman, "SINGLE VALUED NEUTROSOPHIC SETS," *Review of the Air Force Academy*, no. 1, pp. 10, 2010.
- 25. M. Y. L. Vázquez, K. Y. P. Teurel, A. F. Estrada, and J. G. González, "Modelo para el análisis de escenarios basados en mapas cognitivos difusos: estudio de caso en software biomédico," *Ingenieria y Universidad: Engineering for Development*, vol. 17, no. 2, pp. 375-390, 2013.
- 26. J. L. G. González, and O. Mar, "Algoritmo de clasificación genética para la generación de reglas de clasificación," *Serie Científica*, vol. 8, no. 1, 2015.

- 27. E. Baque, L. Vera, and F. Macías, "Análisis Neutrosófico de la devolución del IVA a los adultos mayores de Manabí Ecuador" *Serie Científica de la Universidad de las Ciencias Informáticas*, vol. 13, no. 5, pp. 90-103, 2020.
- 28. G. Á. Gómez, and J. E. Ricardo, "Método para medir la formación de competencias pedagógicas mediante números neutrosóficos de valor único," *Neutrosophic Computing and Machine Learning*, vol. 11, 2020.
- 29. M. L. Vasquez, and F. Smarandache, "Computación neutrosófica mediante Sympy," *Neutrosophic Computing and Machine Learning*, vol. 4, 2018.
- 30. M. D. O. Rodríguez, C. A. M. León, C. D. N. Rivera, C. M. B. R. Cueva, and C. J. E. Ricardo, HERRAMIENTAS Y BUENAS PRACTICAS DE APOYO A LA ESCRITURA DE TESIS Y ARTICULOS CIENTIFICOS: Infinite Study, 2019.
- 31. W. A. Cacpata Calle, A. S. Gil Betancourt, N. J. Enríquez Guanga, and K. T. Castillo Núñez, "Validation of the proof reversal on the inexistence of untimely dismissal by using neutrosophic IADOV technique," *Neutrosophic Sets & Systems*, vol. 26, 2019.

Received: March 22, 2020. Accepted: July 26, 2020